



E- NEWSLETTER

Columbus School District

April/May, 2020

Learning Today; **Leading Tomorrow**

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Columbus High School Seniors left on Friday, March 13th not knowing they may not return to their high school again as a unified class as classes in the Columbus School

District were cancelled on Sunday, March 15th for the safety of all students and staff.

“The decision to close all schools was made in collaboration with the Dane County Superintendents group. After Governor Ever’s Order to close on March 18th, we felt an immediate closure was in the best interests of the health of our students, staff, and families,” stated Superintendent Annette Deuman. The Order then came to close for the entire 2019-20 school year.

“Unfortunately, this meant our seniors have missed out on the opportunity to experience the last class, the last game, the last concert, the last exam, the last hot lunch, the last day of driving to school, or the last time walking into school. And, I am certain our students all have their own “unique” lists of lasts.



Additionally, our parents are missing these lasts as well. I am heartbroken for loss each of our families must feel.”

To recognize our seniors, the District has developed numerous ways to demonstrate our appreciation for their academic accomplishments and successes. Our regularly scheduled Scholarship awards evening will be held virtually on the original date of Wednesday, May 13th. Please watch for more information to be shared on how to access this amazing night of accomplishment for the Class of 2020. The District will join in the National Phenomenon of “Be the Light” campaign beginning Friday, May 1st and continuing every Friday through the month of May. At 8:20 p.m., or 2020 Military time, CHS and through the gracious funding of the city, will take part in the national “Be the Light” campaign by turning on stadium lights for 20 minutes. The scoreboard will display the score as 20-20 in honor of this year’s graduating class. Down and distance will be 4th-and-19, signifying COVID-19 is on its final down.

One important component is that all stadium grounds remain closed and supporters should continue to follow the current safeguards in place. Access to all school district property and all parks is prohibited, so officials have encouraged supporters to either drive by stadiums or to “Be the Light” at home by turning on your outside lights at 8:20 pm for 20 minutes.

Every day on the Columbus School District Face Book page, with parent approval, we are posting seniors and their pictures and future plans. We encourage community members to congratulate the soon to be graduates and to provide them with words of encouragement and praise as they end this momentous year.

Additionally, the District, with the assistance of Cardinal Embroidery and the approval of the City of Columbus, will be designing and purchasing senior banners to be placed along Hwy 73 (Park Avenue). Families who have agreed to their student's image placed on the CHS banner will be displayed in recognition of the 13 years of commitment and the months lost due to the COVID-19 pandemic. The banners are currently in production and will begin going up the first week in May.

Thomas Fischer, CHS Principal reported he is working with a group of students to gather their feedback on an alternate graduation ceremony. Additionally, a committee of parents and community members are working to determine what the graduation celebration could look like when the social distancing and health and safety requirements lift. Fisher stated, "Governor Evers' order to close all schools until the end of the year doesn't mean at the end of the Columbus School District school year – it means the end of the 2019-20 school year, which is technically June 30, 2020." The high school will share more as soon as plans are determined. Deuman stated, "The last thing we want to do is schedule something in June or July and cancel one more thing on these young people and their families. From here, our announcements are all about celebrations!

Annette

A Special Message from the Nurse

Hello families,

First off, I want to say how much the staff and I miss interacting with your children at school. It is heartbreaking to know that we won't have another chance to see them, as we will be spending the remainder of the year at home per Governor Evers order. However, I do think it is important to keep you all updated on the COVID-19 situation and I wanted to take the opportunity to do so here.

As of April 29, 2020, there have been 27 positive cases of COVID-19 within Columbia County, 21 of those cases have recovered, and 6,520 confirmed cases in the State of Wisconsin, 3,027 recovered. Multiple areas experiencing community transmission. As you may have heard, the Safer at Home order has been extended to May 26, 2020, and as I mentioned before, schools will remain closed for the 2019-2020 year. This will allow for the necessary time to increase testing capacity, minimize risk of overwhelming our healthcare system, and reduce the risk for a potential second wave of the virus. Currently, there is no effective treatment or vaccine for this virus, so staying home, practicing social distancing, and utilizing proper hygiene procedures are the only interventions to slow the spread. But there is good news! These interventions are working! Before these orders were put in place, the rate of positive cases in Wisconsin was doubling every 3.4 days, now infection rates have been doubling every 12 days for the past two weeks. This is evidence that the Safer at Home orders have significantly reduced spread of the virus, and we should continue to adhere to these policies until we have strong public health procedures in place to protect the people of our communities, and the healthcare system.

As a reminder, symptoms of COVID-19 can include fever, cough, shortness of breath, sore throat, headache, loss of taste and smell, fatigue, body aches, nausea, vomiting, and diarrhea. Please contact your healthcare provider if you are experiencing any symptoms, as they will advise you on next steps. Continue to do your part in slowing the spread of the virus by following these steps:

- Wash your hands frequently and/or use hand sanitizer made of at least 60% alcohol, when appropriate.
- Cover your coughs and sneezes. Wash hands immediately afterwards.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Clean and disinfectant frequently used items and surfaces daily.
- Minimize interactions and practice social distancing with those who do not reside in your household.
- Quarantine at home if you, or someone in your family, has tested positive for COVID-19, or are experiencing any symptoms of the virus. Call your healthcare provider for additional instructions or if you have any questions or concerns.
- Cancel non-emergent appointments.
- Use curbside pick-up for shopping, and drive-thru options whenever possible.
- Avoid non-essential travel. When public outings are necessary, use a cloth face covering to help protect others, as many of those who contract the virus, may only experience mild symptoms, or even none at all. Practice social distancing when in public by remaining at least six feet away from others at all times.

As always, thank you all for your continued patience and support as we navigate through this situation. If you have any questions or concerns, please email me at bbayer@columbus.k12.wi.us.

Sincerely,

Brittany Bayer, RN

Message from the Director of Curriculum and Instruction

Dear Parents and Guardians,

As part of the district newsletter this month, I want to share my reflection as both the Director of Curriculum and Instruction as well as my experience as a mother. As we enter Week 5 of distance learning, reality is setting in. I am incredibly proud of how quickly the district's staff, with next to no notice, implemented and engaged students in Google classrooms, allowing instruction to continue for students. As Director of Curriculum and Instruction, I am aware that despite all that staff are putting in to education every single day, it is just not the same as it would have been if we were in our school buildings. I am carefully considering what the "end" of this school year means for the "beginning" of next school year. As a parent, I am exhausted. I have two upper elementary students. One child of mine is fairly self-sufficient at navigating Google classrooms and following her teachers' leads. My other child needs significant guidance with the online portal. This experience is far from ideal for her. Figuring out how to navigate my kids' instructional needs while balancing long work hours and life in general is tricky. Some days, I've got this as a parent; other days, I just need to remember I am doing the best I can, and if my kids don't complete absolutely everything, it is not the end of the world. If distance learning gives you moments of uncertainty as a parent, please know that you are not alone.

A week ago, I put out a survey form for [Student and Parent/Guardian Feedback on Columbus Distance Learning](#). If you have not had a chance to fill this out yet, please consider doing so. Feedback will be used by district staff to identify needs and continue to refine the distance learning experience for students and families.

If you have immediate concerns, please reach out to your child's teacher(s) or contact your child's principal:

- Beth Hellpap, CES/DCS Principal, bhellpap@columbus.k12.wi.us
- Loren Glasbrenner, CIS/CMS Principal, lglasbrenner@columbus.k12.wi.us
- Thomas Fischer, CHS Principal, tfischer@columbus.k12.wi.us

I would like to share a few of the questions that have been asked by parents on the survey and I am going to give you real answers from me as an administrator-parent.

Question: (From elementary parents) We are really trying to keep things going with reading and math, and specials (art, music, phy ed) don't seem as important right now. Does the district have to make students do specials?

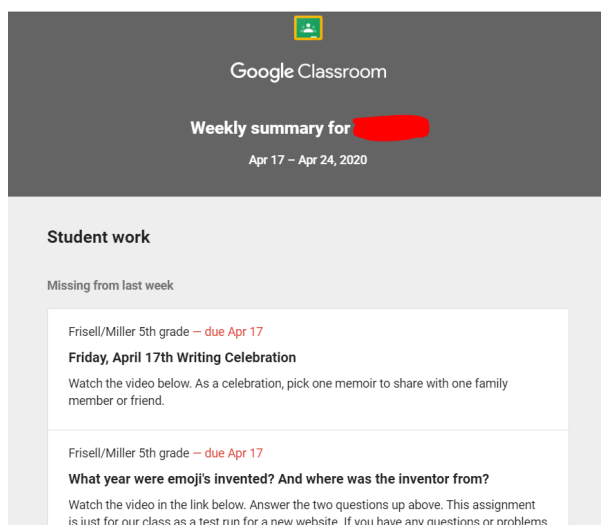
Answer: The district is responsible for providing students with instruction in all required subjects; however, as a parent, you need to make decisions that are best for your child. As a parent, I have made choices for my kids based on what they needed on any given day. Most weeks, we try to do all work (although, I must confess, there also are times the kids are doing the work but forget to fill out the phy ed log or have not attached a recording for music or a photo of their art). Sometimes, if reading and math take longer than normal, we might not finish everything else. We are doing our best, and that has to be okay. My biggest professional encouragement is to please communicate with your child's teacher, if you and/or your child are struggling with the work.

Question: Could I get a learning target summary for each course my child is teaching?

Answer: Yes, learning targets for each course are listed on the weekly lesson plans that are posted by 5pm each Friday on the district website at <https://www.columbus.k12.wi.us/domain/111>.

Question: How can I tell if my children are getting everything "turned in"?

Answer: One way this can be accomplished is by requesting your child's teacher(s) identifies you as a "guardian" for your child in Google classroom. As a guardian, each week, Google classroom automatically sends you a summary of the missing work your child had, work that has been assigned with a future due date, and their class activity for the week (i.e. what your child did). A Google Guardian summary looks something like this:



Question: How much instruction is expected each day?

Answer: The district provided the following guidelines of how long instruction should take each day on average in the [Continuity of Learning Plan](#):

It is important that activities and expectations are developmentally appropriate. With that, the district offers the following guidelines to staff:

- Grades 4K-5 (2 hours total per day)
- Grades 6-8 (max of 30-45 minutes per class/per day)
- Grades 9-12 (max of one hour per class/per day)

Parent Comment: Please make sure that you share the Monday-Friday plan again with parents.

District: You got it. Different days of the week are designated for different instructional purposes. This was originally sent to families in a document titled [3.27.20 Open Letter on Columbus Distance Learning](#).

Day of the Week	Activity	Notes
Monday	Conferring and/or Instruction with Small Groups and Individual Students	Staff will communicate with specific students through Google Classroom if there is small group/individual instruction to be done. The goal of this day is to provide a little extra support like pre-teaching and/or re-teaching for students who may benefit from it. Students who are not participating in small group/individual work may be asked to do practice activities like "reading to self" or working on a paper, but no new <u>whole group</u> instruction will be given.
Tuesday	Instruction	Please see weekly lesson plans/Google classrooms
Wednesday	Instruction	Please see weekly lesson plans/Google classrooms
Thursday	Instruction	Please see weekly lesson plans/Google classrooms
Friday	Collaboration and Planning	Staff will be collaborating and planning. Students may be asked to do practice activities like "reading to self" or working on a paper, but no new instruction will be given.

There are so many more questions and answers to get to you. District staff will be working hard to put up a more extensive question and answer document that will be available very soon.

The district is committed to continuous improvement of our distance learning. Columbus School District is here for our students and families!

My Best,



Becky Schmidt
Director of Curriculum and Instruction

Additional Resources:

- [Columbus Guidance for Grading and Graduation](#)
- [Columbus Guidelines for Video Conferencing](#)
- [4.6.20 Parent/Guardian Video Conferencing Consent Email](#) (Please note: Links for signed, written consent are available on this document. Staff may NOT video conference with your child without a signed consent Video conferencing is for instructional purposes only.)

- [April 16th Communication](#) (Letter from Superintendent Deuman. Contains information on how to request free breakfast/lunch, information on IT support, and other information)

Message from the Director of Student Services

May is “Better Speech and Hearing Month,” a month dedicated to raising awareness of communication disorders and the professionals who treat them. The Columbus School District employs three full time Speech Language Pathologists (SLPs) to serve the needs of students aged 3 to 21. A SLP works with students to improve an array of communication skills, from teaching how to make their speech sounds correctly to increasing skills for grammar, vocabulary, rhyming, and following directions. They also help students who have difficulty reading social cues and interacting socially with others. In this time of school closure and online learning, speech therapy is continuing to provide service. They are providing services through video conferencing, home activities, and consulting with parents and teachers. Parents and other caregivers can help a child’s progress with their speech and language needs. While at home, parents and caregivers can do the following activities to help strengthen the speech and language skills of their child.

To help with speech sound production:

- Read to your child and when your child’s speech sound is brought up in the story be sure to emphasize it. If your child is a reader, encourage them to seek out their target sound in the book as well.
- Try to practice target sounds at home for 5-10 minutes a day. Suggestions of activities include: memory match, scavenger hunts, coloring pages, adding stickers to word lists as they are imitated, “feeding” words into a box, word searches, Apps on smart phones and devices targeting articulation, and I spy.
- Model the sound during the daily routine as much as possible. For example, if your child is working on the initial S sound, you could say, “It is Sssunny today.” “I use Sssoap to wash my hands.” Do you want C(sss)ereal for breakfast.”

To help with language:

- Use everyday tasks to learn language. For example, talk about the foods on the menu and their color, texture, and taste when in the kitchen. Talk about where to put things. Ask him or her to put the napkin on the table, in your lap, or under the spoon. Talk about who the napkin belongs to. Say, “It is my napkin.” “It is Daddy’s.” “It is Michael’s.”
- When playing, make 3 comments about what you are playing with for every question. For example, if you’re playing with farm animals, you might say “The cow is sleeping,” “I found a pig,” “The pig is hungry,” and “Where is the horse?”
- Repeat phrases your child has said by adding 1-2 words to increase exposure to different words. If your child says “cookie,” you may respond with “want cookie” or if they say “open,” you say “open box.” You can expand on your child’s phrases in play and during everyday routines.
- Read books together! Reading is important to build pre-literacy skills and add language. While reading, learn part of a story (characters, setting, problem, solution) Have her guess what might happen next. Talk about the characters. Are they happy or sad? Describe the pictures. When the story is done, ask her to tell you what happened in the story. Act out a scene together, or make up a different ending. Find rhyming words, identify sounds and words.

To help with social skills:

- Play games that show how to take turns and give turns. Model encouraging statements while playing. “Nice game.” “It is your turn.”

- Encourage communication by giving smaller portions of a snack or drink, so that your child would have to ask for more. Or put a favorite toy or parts of a game out of reach so that he can use words and gestures (such as pointing) to ask for these items.
- Table Topics - Around the table, ask conversation starter questions. This could be “What was the best part of your day?” or Google “Conversation starters for kids” To help a child ask questions, remind him/her to “ask me.” Model questions (more than just yes/no questions) and answers at mealtimes for your child. Talk about how asking questions can be a way to learn about other people and can be used when making friends. Remind your child that it’s important to listen to someone’s response and show them how you can follow-up with a question or comment.

If you have any questions, you can contact one of the SLPs in the district.
Ruth Becraft, Gail Wagner, or Shelby Yingst.

Did you know that Columbus High School has a student club called C.H.S. C.A.R.E.S.?



C.ompassion,
A.dvocacy, and
R.esources to
E.nd
S.uicide

CHS CARES is suicide prevention and mental health awareness group. All members are certified in QPR (Question Persuade Refer). This training taught us how to identify and work with people who are experiencing

suicidal thoughts and tendencies. Our goal is to be available for at-risk people, and connect them with safe adults, and later a trained professional. Teenagers are a particularly at-risk demographic when it comes to mental health issues, which is why this club is so important to us. Our peers deserve to have a support system that can lift them out of their darkest places.

If a Columbus High School student ever needs someone to talk to, even if it's just that they're having a bad day, we hope they reach out to one of the CHS CARES members. When school is in session, they are easy to spot - they have green bandanas tied to their backpacks! This signals to all students that they are approachable, trained, confidential, respectful, and ready to help.

If you would like to learn more about the Green Bandana Project that inspired the creation of our club, check out the [NAMI-UW Madison website](#).



Submitted by,

Trevor Delaney ♥

Abbi Adams ♥

Mrs. McGee ♥

Mrs. Wilson ♥





Did you know that May is Mental Health Month?

Mental health

- is our emotional, psychological, and social well-being.
- influences how we think, feel, and act.
- impacts our interactions and relationships with others.
- affects our choices and the ability to successfully navigate our daily responsibilities.

Your physical health is important. When your body is in physical pain or discomfort, you may reach out to a medical professional whose intervention may be necessary for your return to good health. They may diagnose an illness or help you create a plan to manage your symptoms. Many people discuss physical symptoms, injuries, or illness with the people who care about them.

Your mental health is important as well! When your mind is experiencing psychological pain or discomfort, we also hope you seek out professional support. We recognize that at times you may feel emotionally or psychologically unwell due to circumstances or changes in your life and not need professional intervention. Other times, professional intervention may be necessary and helpful for your return to good mental health and well-being. Mental health professionals may diagnose an illness or help you create a plan to manage your symptoms. It can help to discuss mental health with the people who care about you.






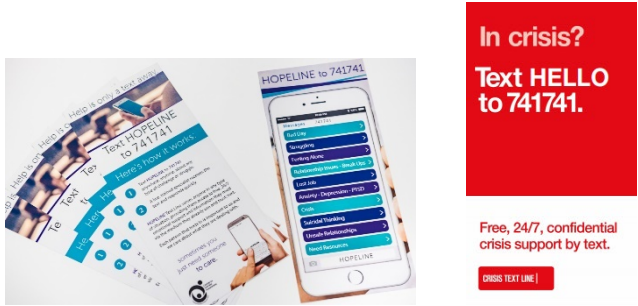
Did you know mental illness is extremely common?

- [1 in 5](#) U.S. adults experience mental illness each year
- [1 in 25](#) U.S. adults experience serious mental illness each year
- [1 in 6](#) U.S. youth aged 6-17 experience a mental health disorder each year
 - [50%](#) of all lifetime mental illness begins by age 14, and [75%](#) by age 24
 - [31.9%](#) or nearly 1 in 3 adolescents will meet criteria for an anxiety disorder by the age of 18
 - [14.3%](#) of youth age 13-17 are affected by depression and bipolar disorder
- Suicide is the [2nd leading](#) cause of death among people aged 10-34

**Facts taken from NAMI (National Alliance on Mental Illness), Child Mind Institute, and NIMH (National Institute of Mental Health).*

Your mental health is important to us!

Below are some resources to help.

Columbus School District Resources	
We can help support students with: <ul style="list-style-type: none"> Where to start Offering ideas Creating a plan Checking in/Following up at your request Sorting through resources 	Call or Text Your School Counselors' Google Voice Numbers <ul style="list-style-type: none"> Leah Wilson: 619-607-3509 CES (K-2)/DCS (K-3) Grace Kropp: 619-624-1808 CIS (3-5)/CMS (6) Victoria Claas: 619-624-1814 CMS (7-8)/CHS (9) John Crombie: 619-624-1856 CHS (10-12) Chelsey Windl: 619-624-1803 CES & CHS School Counselor Intern <p><i>*If you text, list your first and last name so that we know who to text back.</i></p>
Please reach out if you need any support during school hours!	
Local Resources	
	Northwest Connections <ul style="list-style-type: none"> Call 1-888-552-6642 for immediate needs and crises. 24/7 support
	Non-Crisis Warmline: Solstice House <ul style="list-style-type: none"> Call 1-608-244-5077 24/7 Emotional Support Leave a message for a call back
	<u>Columbia County Resource Guide</u> <ul style="list-style-type: none"> This guide is intended to provide access to a variety of community resources to better serve the people of Columbia County.
Additional Resources	<ul style="list-style-type: none"> Coronavirus / Covid-19 Hotline: 608-742-9253
National Resources (Available 24/7)	
 	National Suicide Prevention Lifeline <ul style="list-style-type: none"> Call 1-800-273-TALK (8255) to speak with a mental health professional 24/7 Llame al número de teléfono 1-888-628-9454 para hablar con un profesional de salud mental
	Crisis Text Line: <ul style="list-style-type: none"> National Suicide Prevention <ul style="list-style-type: none"> Text HELLO to 741741 Center for Suicide Awareness Text Hopeline <ul style="list-style-type: none"> Text HOPELINE to 741741
Additional Resources	<ul style="list-style-type: none"> NAMI: National Alliance on Mental Illness National Institute of Mental Health Center for Healthy Minds Child Mind Institute

Columbus Elementary School/Discovery Charter School

Message from the Principal,

Message from the principal

April has flown by quickly like the wind these days. As our virtual learning was once a new adventure, it now has fallen into place as the new “norm”. We have smoothed out the kinks of google classroom, learned to upload pictures of student writing, conquered google meetings and sorted through the many email communications to create this “norm” we call virtual learning. All though we have tried our best to support our students virtually, we *have* learned the greatest lessons of all...kids learning is social. When students who struggle now more than ever, our first response is adult support, as it may be the only support available; however, in the classroom that very student may have been able to watch a peer and then emulate that task without feeling the need to reach out. The absence of student peers has taught us educators a lot about student learning, so much that when school does resume in the brick and mortar building, we need to more than ever allow for our children the opportunities to learn from each other. The power of a classroom is certainly irreplaceable and we can't wait to establish the old “norm” of school!



Mystery Staff?????

The typical morning meetings consist of some type of behavioral reminder and uplifting “you can do it” cheer. The CES/DCS responsive classroom team created some fun ways to uplift the children in these last few weeks of virtual learning. The “Mystery Teacher” has been established! Each day in the all school morning meeting, a few clues are revealed and leave the watcher hanging on until the next day for the big reveal of who the teacher was. Some clues include, favorite food, number of children, favorite sport and place of birth. The students are having fun guessing AND learning

who the mystery teacher is. Stay tuned for more fun facts about the CES/DCS staff!

Columbus Intermediate School/Middle School

How to Set Up a Great ONLINE SPACE at Home... Notes for Mr. G.

Hello all Columbus Intermediate and Middle School learners (and families). I am so happy to write to you and also so sad that I don't get to see your faces everyday - but together, we can get through this. Keep working hard. One of the hardest things for me is GETTING DISTRACTED easily. I have my son's cat, Scruff on the table, or Poppy my dog in the room wanting to play outside, so I get distracted when I should be getting 'down to business. Can you see why?



I researched and found these six simple steps to help me – and, I thought it might be helpful to you and your parents too. Take a quick read and evaluate if you are doing what is best to make your work space productive.

1. Choose your location carefully.

- You should be comfortable, so you don't have to get up for a bit.
- And, it should be quiet.

2. Have your supplies handy.

- Get your stuff ready, so that you do not have to get up several times.
- You might want to have headphones close by.

3. Organize your space.

- Keep your stuff in one space, if possible.
- Try to develop a system so things don't get lost.

4. Set your schedule.

- Do the same things everyday – this helps to build successful patterns.
- Let other people know your schedule.

5. Try to minimize distractions.

- Try to plan ahead for distractions. I take Poppy outside before I sit down.
- Turn off or mute other devices.

6. Recharge your devices — and yourself.

- Be sure to have your computer plugged in and charged.
- Drink water. Go outside. Remain positive.

Good luck and let me know how I can help. I really do want you to be successful!

(Six quick steps researched on University of North Carolina, Greensboro: <http://learnmore.uncg.edu/blog/6-tips-for-setting-up-your-learning-space>)

Columbus High School

Scholarship and Awards Night

We are excited to bring a Virtual Scholarship and Awards Night to our community. The plan is to have this virtual experience on May 13, 2020, the original date it was scheduled to take place. Our CHS Student Services office is working hard on putting the presentation together. We will be sharing more details as we get closer to the date.

#BeTheLight

A national event called "Be The Light" is a campaign designed to recognize and honor all of the 2020 seniors and their academic and extracurricular accomplishments. Columbus High School turned on our lights at 20:20 (8:20 p.m.) military time for 20 minutes to honor the class of 2020. Columbus Fire Department joined in to show their support as well!



We will continue to take part in this each Friday Night in May 2020.

Community Learning Services

The Columbus Community Learning Services (CLS) is a bridge between the Community and Schools. CLS offers programs and activities for students, parents, guardians, and community members. These programs are driven by the needs of our community, parents and our students. We will bring the community into our schools and give our students the opportunities that enrich their learning. If you have an idea or an activity that you want brought into the school and community please feel free to contact the Director of Community Services.



We offer the following programs:

Yoga Flow-Teens to Adults

Columbus Chamber Choir--Teens to Adults

Baptiste Power Yoga--Teens to Adults

American Sign Language-- All Ages

Art Club-- Grades K-3 (DCS)

Art Club-- Grades 4-8

Piano Lesson --Grades 2-5

Running Club--Grades 2-12

Chess Club-- Grades 2-5

Kickball Grades-- 2-5

Cheerleading-- Grades 3-8

We are also so very proud in partnering with the community to offer Blessings in a Backpack. Blessings provide non-perishable food to students over the weekend so that they can come back to school ready to learn on Mondays. We are currently still providing Blessing in a Backpack during the Stay at Home Order. We are currently serving 93 students in the Columbus and Fall River School Districts. If you are in need of Blessings during this time please contact Cori Denk.

We also provide additional learning opportunities for the community through the way of guest speakers, and/or information sessions. We have had speakers on the effects of Vaping, parenting and kindness. If you have an idea for a speaker or presentation for the community...we would love to hear about it!

Cori Denk

Director of Community Service

cdenk@columbus.k12.wi.us

Technology Update

With the increased use of electronic devices by your students during these unusual times there is also the risk to your student's privacy and security. The School District utilizes an Internet content filter called Seculy and another program called Aristotle to monitor and block student access to inappropriate Internet content. Your role as a parent with your students technology use is very important in guiding them to be a good digital citizen. Below we have compiled a few links to some helpful documents like a Family Internet Safety Contract and Internet Safety FAQ's. The remaining links are to sites that provide information to parents about Internet safety, social media, privacy, and information on some well used apps like Fortnite and Snapchat.

Internet Safety Contract:

https://drive.google.com/file/d/13U_WQNUf6Yd0RWsFRXyPVKwD_hFyuS_4/view?usp=sharing

Internet Safety FAQs:

<https://drive.google.com/file/d/1iFN65DckL9ls3sH5TKlu6RWMPCWYyOoh/view?usp=sharing>

Cell Phone FAQs:

<https://drive.google.com/file/d/1QPWD79TVfAcwYTLfu5ig4Ly4KKVaNJNb/view?usp=sharing>

Webwise:

<https://www.webwise.ie/parents/>

Common Sense Media:

<https://www.commonsensemedia.org/> - go to Parents Need to Know on the menu

Netsmartz:

<https://www.missingkids.org/netsmartz/resources>

State of Wisconsin Department of Instruction:

<https://dpi.wi.gov/internet-safety/parents>

Facilities Update

CSD Can Collection Site

By: Troy Marshall, Facilities Manager

Columbus Custodians have moved the can cage. The new location of the can cage is now at CHS on the west side of the maintenance building. Moving the cage to CHS allows for a wind break to keep cans from blowing out of the cage. This also moves the cage closer to a storage area. Aluminum prices have declined since Covid 19 appeared in Wisconsin. We plan to store cans until the price rebounds.

We appreciate everyone who donates aluminum to the District. Please keep in mind that it is an aluminum can collection site only. Please refrain from putting plastic bottles, aluminum foil, or aluminum siding in the cage. Thanks again for your donations!

Contact Information www.columbus.k12.wi.us **Phone Number: 920.623.5950**

Superintendent:	Annette Deuman	<i>adeuman@columbus.k12.wi.us</i>
Director of Business Services:	Kent Ritchie	<i>kritchie@columbus.k12.wi.us</i>
Director of Special Education:	Lisa Blochwitz	<i>lblochwitz@columbus.k12.wi.us</i>
Director of Curriculum/Instruction:	Becky Schmidt	<i>bschmidt@columbus.k12.wi.us</i>
Technology Manager:	Chet Bembenek	<i>cbembenek@columbus.k12.wi.us</i>
Facilities Manager:	Troy Marshall	<i>tmarshall@columbus.k12.wi.us</i>
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